



TOY AND THE TWISTER READING

Overview

Book: *The Toy and the Twister* by Gillian King-Cargisle

Grades K-3

Use these pre-, during-, and post-reading activities to help students engage with the concepts and characters in *The Toy and the Twister*.

Standards

RL. 1-3.1	Ask and answer key details about the text.
RL.1-3.3	Describe characters, settings, and major events in a story, using key details.
RL.1-3.9	Compare and contrast the adventures and experiences of characters in stories.
RL. 1-3.7	Use illustrations and details in a story to describe its characters, setting, or events.
RF.1-3.3d	Read grade-appropriate irregularly spelled words

Pre-Reading : Understanding Vocabulary

Understanding the vocabulary is essential in teaching students how to read. Help your students understand the meaning of each word listed below and use each in a sentence.

- hazy
- mist
- hail
- debris
- gravity
- conducting
- veered

Pre-Reading: Building Background Knowledge

Before reading *The Toy and the Twister*, it is important to set the students up for success with pre-reading strategies. These strategies will help them build vocabulary development and increase reading comprehension.

1. Make predictions.
 - a) Look at the cover and read the title. Have the students make predictions on what the story will be about. Have them reference words or images to support their prediction.
 - b) Have the student read the first sentence of the book to you or a partner. Then ask them to make predictions on what they think the book will be about.
2. Take a picture walk.
 - a) Picture walks pique a child's interest. Slowly flip through the book and look only at the pictures.
 - b) Ask the students about the pictures, allowing them to make inferences about what they see.
3. Think-Pair-Share.
 - a) This activity allows students to share what they already know about the topic and build their communication skills with their classmates.
 - b) Have each student think about the topic on his or her own.
 - c) Pair students together to share what they know with a partner.
 - d) Have students share what they know with the class.

During Reading

During your reading of the book it is important to model how good readers think. Good readers think about what they read and make connections. The best way to model this is by encouraging and generating discussions about the story. These strategies will help you model during your reading.

- Think aloud- This strategy allows you to model how good readers think about reading. You can do this by connecting the book to your own life experiences, connecting the book to other books you have read, or by connecting the book to a large world concept.
- Mind pictures - During the story, stop after reading a few sentences that contain descriptive language. Share the picture that was created in your mind.

Talk about how the words used helped you create that picture. Discuss how the pictures in our minds help us understand what is going on in the story. Ask students what image they had in their minds.

- Story sequence- As you read the story, pause and discuss what has happened so far. Ask students to help you organize the events of the story and use transitional words such as first, then, next, etc. This modeling helps them comprehend what has been read so far and develops the ability to sequence events and retell the story.

Post-Reading

After reading a story you want to see what students have comprehended. Asking a variety of comprehension questions helps you check the level of mastery. Continue to build on the learning by extending into other areas such as art, writing, speaking, or other content related activities. After reading *The Toy and the Twister*, have students answer the following questions to check for understanding of the reading. Then further the discussion with the extension questions below.

- Explain why Sadie was scared once she and Bear started to fall from the sky?
- What are some of the weather conditions that happen during a tornado?
- Have you ever been in bad weather? How did it make you feel?
- What are some ways you can stay safe during a tornado?
- How does a tornado siren help people?

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