



CH-CH-CH-CHANGES

Overview

Book: *The One and Only Ivan* by Katherine Applegate

Grades 4-6

This lesson is based on the SEL standards. The main characters felt many emotions throughout the book. Students will share instances they remember from the story.

Standards

SEL 1A.2a	Describe a range of emotions and the situations that cause them.
RL.4-6.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Objectives

Students will be able describe a range of emotions.

Students will be able to link an emotion to a situation in the book.

Students will create a T-chart to demonstrate knowledge of the concept.

Materials Required

Paper and pencil

Procedure

Students may work individually or in pairs.

1. Demonstrate how to make a T chart. Draw a large T on paper. The name of the character goes on the top line. Label the left side just under the top line – Emotion. Label the right side – Situation
2. Students should then proceed to list the emotions that they identified in the book with the situation that is aligned to that emotion. Example: Bob is **content** when he is **lying on Ivan’s big belly**. Have students cite at least 6 different examples.
3. Have students share some of the emotions that they identified. Did any students describe a different emotion for the same situation? Discuss why different interpretations may have occurred. Would humans experience the same type of emotions for similar situations?

Extensions

1. Have students create a T-chart for themselves.
2. Encourage students to keep a 24 hour log that documents emotions they are feeling.

Rubric

RUBRIC	Exceeds (3)	Meets (2)	Partially Meets (1)	Does Not Meet (0)
T-chart	More than 6 examples are listed.	Four to six examples are listed.	Two or three examples are listed.	Less than two examples are listed
Relationship	Student can give clear explanation about relationship between emotions and situations selected.	Student gives mostly clear explanation about relationship between emotions and situations selected.	Student is struggling to give an explanation about relationship between emotions and situations selected.	Student is unable to give an explanation about relationship between emotions and situations selected.
Total n/6				

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