

HISTORICAL



RESEARCH: I AM A POSTER

LESSON OVERVIEW

Grade Levels: K-5

The book *I am Amelia Earhart* by Brad Meltzer follows Amelia through her life. In this activity students will research a historical figure and create a poster based on an important moment in that figure's life. Then students will explain how the moment was important and how it shaped the life of that historical figure.

STANDARDS

CCSS-ELA RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
CCSS-ELA W.2.8	Recall information from experiences or gather information from provided sources to answer a question.
CCSS-ELA RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
CCSS-ELA RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
CCSS-ELA RI.5.1	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
CCSS-ELA RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
CCSS-ELA W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

OBJECTIVES

- Students will research a historical figure.
- Students will decide on one moment that shaped that person's life.
- Students will create a poster that illustrates the moment and why it was important.
- Students will share their poster with the class.

MATERIALS

- Computer/mobile devices for research
- Reference books
- Poster board
- Writing/drawing utensils

PROCEDURE

STEP 1: Read aloud the book *I am Amelia Earhart* by Brad Meltzer and discuss the following as a class:

- What are the major events in Amelia Earhart's life?
- How did these events shape Amelia Earhart's life?

STEP 2: Have the students, individually or in a group, choose a historical figure to research.

STEP 3: Allow students to perform research on the historical figure and decide on one moment that changed/shaped that person's life.

STEP 3: Have the students create a poster that illustrates that moment and demonstrates why it was important.

STEP 4: As a class, discuss:

- Were there commonalities in life-changing moments between the different historical figures?
- Did any of these moments happen to the people while they were children?
- Are there any lessons that can be learned from the experiences of these historical figures that you can apply to your life right now?

RUBRIC

	Target (3)	Meets (2)	Partially Meets (1)	Does Not Meet (0)
USE OF MATERIALS	Inventively chooses materials that are interesting and support the project's purpose.	Appropriately chooses materials to support the project's purpose.	Chooses materials but some work against the purpose of the project.	Does not choose appropriate materials.
POSTER	Poster's message is clear and uses evidence to support reasoning.	Poster's message is clear.	Poster's message is a little difficult to understand but includes critical components.	Poster's message is difficult to understand and missing several components or is incomplete.
COLLABORATION	Works well with others and discusses ideas in a fair, respectful, encouraging way and is considerate of the feelings of others.	Works okay with others and discusses ideas in a fair, respectful way, but may not be encouraging. Considers the feelings of others.	Works with others, but does not contribute a fair share of work OR is discouraging and does not consider the feelings of everyone.	Does not work well with others and/or discusses ideas in an unfair, disrespectful way.
REQUIREMENTS	Meets all of the requirements for the project.	Meets most of the requirements for the project.	Meets some of the requirements for the project.	Does not meet the requirements for the project.
DEMONSTRATION OF KNOWLEDGE OF CONTENT IN DISCUSSIONS AND ACTIVITIES	Does a great job showing an understanding of the content covered in class.	Does an okay job with showing an understanding of the content covered in class.	Tries but has a difficult time showing an understanding of the content covered in class.	Does not show an understanding of the content covered in class.
Total				/15