

SURVIVAL AROUND THE WORLD



LESSON OVERVIEW

Grade Levels: 3-5

In this lesson students will discuss the different places around the world where the disasters in the *I Survived* books by Lauren Tarshis take place and will identify the locations on a map. Students will then research one of the locations and share information with the class.

STANDARDS

CCSS.ELA-LITERACY.SL.3-5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3-5 topics and texts, building on others' ideas and expressing their own clearly.
CCSS.ELA-LITERACY.RI.3-5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
CCSS.ELA-LITERACY.RI.3-5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

OBJECTIVES

- Students will discuss the different places around the world where the disasters in the *I Survived* books by Lauren Tarshis take place.
- Students will identify the setting locations for the *I Survived* books on a map.
- Students will research one of the geographic locations.

MATERIALS

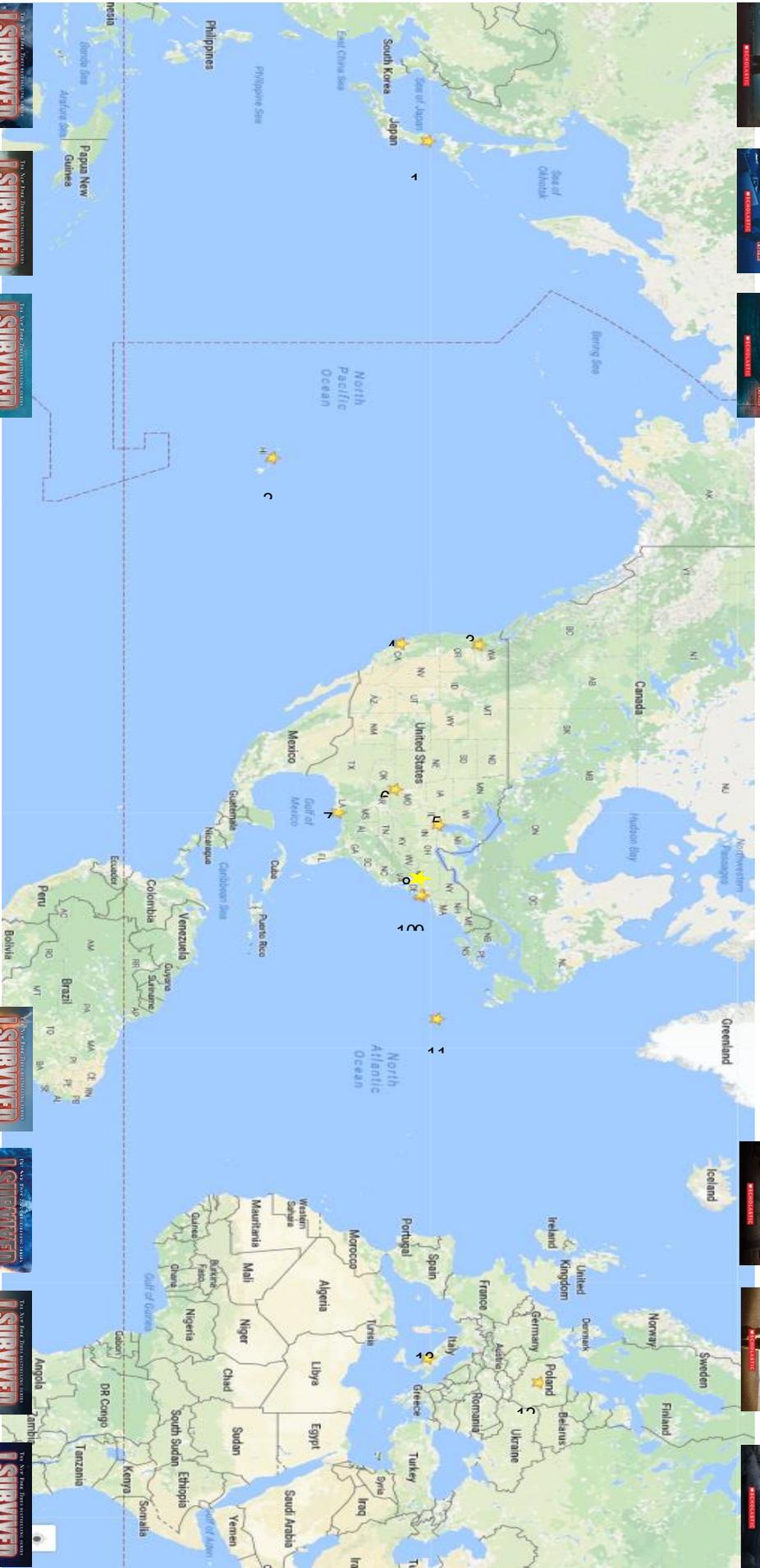
- Map handout
- Devices or reference books for research

PROCEDURE

STEP 1: Have a discussion with the students about the different places around the world where the disasters in the *I Survived* books by Lauren Tarshis take place. Ask the students why they think the different types of disasters occurred in the locations they took place. Were there environmental factors? World events? Ask the students if they think these locations are still the same now as they were depicted in the books. Why or why not?

STEP 2: Using the handout, have students match the starred, numbered locations on the map with the appropriate book.

STEP 3: Provide devices or reference books for students to research the geographic locations from the books. Have students research the same questions posed in the earlier discussion: why did the disaster depicted occur in this location? Were there environmental factors? World events? Is this location still the same now as it was depicted in the book? Why or why not? Were their research discoveries similar or different from their assumptions? Have the students report out on their findings.



ANSWER KEY

Location	Book Title
1	I Survived: The Japanese Tsunami, 2011
2	I Survived: The Bombing of Pearl Harbor, 1941
3	I Survived: The Eruption of Mount Saint Helens, 1980
4	I Survived: The San Francisco Earthquake, 1906
5	I Survived: The Great Chicago Fire, 1871
6	I Survived: The Joplin Tornado, 2011
7	I Survived: Hurricane Katrina, 2005
8	I Survived: The Battle of Gettysburg, 1863
9	I Survived: The Hindenburg Disaster, 1937 (or I Survived: The Shark Attacks of 1916)
10	I Survived: The Hindenburg Disaster, 1937 (or I Survived: The Shark Attacks of 1916)
11	I Survived: The Sinking of the Titanic, 1912
12	I Survived: The Nazi Invasion, 1944
13	I Survived: The Destruction of Pompeii, AD 79

RUBRIC

	Target (3)	Meets (2)	Partially Meets (1)	Does Not Meet (0)
GEOGRAPHIC KNOWLEDGE	Indicates a clear and accurate understanding of world geography.	Indicates a relatively accurate understanding of world geography.	Indicates partially accurate understanding of world geography.	Does not illustrate much understanding of world geography.
RESEARCH REPORT	Report is clear and uses research evidence to support facts.	Report is relatively clear and includes some research evidence to support facts.	Report is a little difficult to understand but includes limited research evidence to support facts.	Report is difficult to understand and is missing research evidence to support facts.
COLLABORATION	Works well with others and discusses ideas in a fair, respectful, encouraging way and is considerate of the feelings of others.	Works okay with others and discusses ideas in a fair, respectful way, but may not have been encouraging. Considers the feelings of others.	Works with others, but did not contribute a fair share of work OR was discouraging and did not consider the feelings of everyone.	Did not work well with others and/or discusses ideas in an unfair, disrespectful way.
REQUIREMENTS	Meets all of the requirements for the project.	Meets most of the requirements for the project.	Meets some of the requirements for the project.	Does not meet the requirements for the project.
DEMONSTRATION OF KNOWLEDGE OF CONTENT IN DISCUSSIONS AND ACTIVITIES	Does a great job showing an understanding of the content covered in class.	Does an okay job with showing an understanding of the content covered in class.	Tries but has a difficult time showing an understanding of the content covered in class.	Does not show an understanding of the content covered in class.
Total				/15